



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

BARKHETRI COLLEGE

**BARKHETRI COLLEGE, P.O- MUKALMUA, PIN-781126, NALBARI, ASSAM
781126**

www.barkhetricollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Barkhetri College, located on the bank of the mighty river Brahmaputra is in the state of Assam. It is a premier institute of higher education in greater Barkhetri area. The college is situated at distance of 22 kilometres from the Nalbari town and 20 kilometres away from the adjacent colleges (Suren Das College, Hajo and Madhya Kamrup College Chenga) . So, at a radius of 20 kilometers there are no higher educational Institutions. The college is bordered by Shyamrai Satra to its south, Barkhetri Senior Secondary School to the west, Dreamland English School and local state forest office to the north and Mukalmua-Narayanpur PWD road to the east. The Barkhetri College was established on 18th December 1983 . It is a long story of the most determined struggle, selfless and dedicated service of philanthropists by dint of which the college came into existence.

It is a minority dominant college . There are 21 different char area (river island) from where students come to read All the chars are in mighty river Brahmaputra . More than 60% students belong to the Minority Community.

The college was known as Arts College with Major/ Honours in 11 departments till 2019. After that, in the year of 2020 it has got science stream approved by the Govt. of Assam with five Departments.

Infrastructure

The college has minimum infrastructure facilities for smooth functioning of academic and other activities. Moreover there are some shortages of infrastructure as per requirements for Science stream, the stream which is Govt. allotted suddenly seeing the location of the college.

The college has 50 bighas of land which accommodates one Administrative block, one science lab block and four blocks for academic purposes, one central library, one mini auditorium and one big and smooth playground, 3 fisheries and a forest area covering 11,965 sq mtr.

Vision

- To fulfill the visionary aspirations of the young minds of the greater Barkhetri area through inculcation of good culture good behavior, innovative and creative thinking and vibrant environment.

Mission

- To generate skilled teachers and quality students through teaching learning process.
- To promote student friendly atmosphere for encouraging them to be self-reliant and self employable.
- To promote extra-curricular activities simultaneously with curricular activities.
- To develop the intellectual, physical, spiritual, moral and aesthetic powers of students, so that they may be good citizens.
- To foster a vibrant atmosphere conducive to all round development of student community as well as to create proper environmental awareness among them to reduce environmental degradation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. **The institution has an enormous campus that is eco-friendly with rich bio-diversity** and is conducive to rational thinking, creativity, and scientific analysis.
2. Barkhetri College has a **large student enrolment** from feeder schools nearby.
3. The college has **topped off teachers' strength** according to govt. norms that are qualified and committed.
4. The location of the College can likewise help in such manner since it is well connected with the primary downtown area just by a couple of kilometers.
5. There is still a sizable population of underprivileged students in the area, and since they are unable to go to the main city, they would find this college to be **reasonable for their educational needs**.
6. The college has a **decent administration framework**.
7. Wide variety of subject combination/options as generic elective, SECs etc.
8. Provision for **Honours in 15 subjects**.
9. For the benefit of the students, the majority of faculty deliver the curriculum in **multi language**, including English, Hindi and **Mother tongue**.
10. **Adoption of village and schools** for community development and inculcation of human values and a sense of community service among the young learners.
11. **Transparent admission process**.
12. **The leadership of the institution** is active, dynamic and has clear vision to guide the institution.

Institutional Weakness

1. **Constraints in regular curriculum design and development** due to affiliating status of the college.
2. **An inadequate number of faculty members** in certain departments to achieve the required teacher-student ratio for curriculum delivery.
3. **The dearth of rooms, especially classrooms**, for providing more flexibility in lecture delivery.
4. **Inadequate facility for research works** due to lack of proper laboratory space and instrumental facilities.
5. The college has not gotten **2(f) and 12(B)** till date. However applied for the same in the month of April 2023.
6. The college was **not accredited by NAAC still now** because there was **no permanent principal till July 5, 2022**.
7. Supporting staff in the administrative office has not been adequately sanctioned by the authority.
8. **Administrations for consulting are subpar**. Due to a shortage of funding, the institution has not had the ability to hire reputable consultants on a regular basis.
9. **Most of students are weak in English** as they are coming from vernacular medium.

Institutional Opportunity

1. Due to its **location and sufficient resources**, the institute has the potential to become a **Rural University**, serving as the only institution of higher learning in the area.
2. The **local population excels in farming, aquaculture, and animal husbandry**. There is potential for young people to generate revenue through horticulture, gardening, and pisciculture with proper training and seminars.
3. **Entrepreneurial ventures based on local resources** such as bamboo, handicraft, biodiversity etc.
4. **The interest in extracurricular activities among students is very high**. They would excel in their professional lives if given access to the right training and chances.
5. There is a possibility to introduce **PG courses** in various departments if adequate funding is provided.
6. The College can introduce a **Commerce Stream**.
7. There is enough scope to increase the **infrastructural facilities like ICT classrooms, auditorium, stadium, laboratories** etc.
8. Scope for **vocational and add on courses**.

9. Strong **alumni network** engaged for institutional growth.

Institutional Challenge

1. **Students' reluctance to attend classes in college** because they are mostly focused on sustaining their livelihoods.
2. **The institution has to do better work on its infrastructure.** It is very important to meet the requirements of the New Education Policy, especially with regard to the preservation of indigenous knowledge systems and the incorporation of technology into academic exercise.
3. **Enabling students to develop their global competences** by improving their English communication skills.
4. **Without funds for faculty development programs, seminar and conference planning, book purchases, or library renovation,** the institution's position as a higher education institution could also be jeopardized.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The first Criteria of the SSR manage different perspectives connected with curriculum design delivery mechanism of the college. The Barkhetri college is affiliated to Gauhati University so it follows the curriculum designed by the Gauhati University. In this criterion a detailed description of the planning arrangements for successful conveyance of the prescribed curriculum at our institute is given. Our college formulates academic planning at the beginning of each Academic Session. Every academic activity is finished by strictly following the Academic Calendar. Anticipating viable educational plan conveyance comprises of orientation of the students about the Program Outcome (PO) and Course Outcome (CO), methodical documentation including class routine, teaching plan, log book and so forth.

Continuous Internal Evaluation (CIE) is an integral part of educational plan conveyance in our college. CIE is done both at the Institutional as well as departmental level. Sessional assessment is led midway and Class tests, Presentations, Group discussions etc. conducted departmentally. Records of CIEs are kept in documented manner.

Endeavors have likewise been made to accomplish the objectives of Integration of crosscutting issues applicable to Professional Ethics, Gender, Human Values and environmental Sustainability into the educational plan of different subjects. Several Practical steps have been taken by our institute through organization of various events, seminars, workshops etc.

This criterion likewise incorporates a detailed report of the participation of students in project work and field work conducted by various departments. The criterion ends with a description of the Feedback system of the institute.

Teaching-learning and Evaluation

Barkhetri College admits diverse students to various programmes through Online Admission process complying government norms. To meet demands of student community, the institution often allots extra seats. Familiarization of students and teachers with various programmes and courses are made through college prospectus, circulars, notification and occasional orientation programmes. Barkhetri College observes the guidelines and directions as per reservation policy of the state government.

Students are put to consistent assessment through class tests, group discussion, quiz and so forth to engage and motivate them successfully in the teaching-learning process and assess them accordingly. The institution embraces various systems and techniques like remedial classes, special classes on difficult topics to improve the slow learners and quiz, debate, seminar, workshop, lecture programs etc. to empower the high level students. The college has a satisfactory Student- Full time teacher ratio of 40.6: 1 and almost all the sanctioned posts are filled up with well-qualified teachers having PhD/NET/SLET.

To give fundamental information on different issues and foster the essential thoughts of various issues to the students, the College takes on various problem-solving methods like educational excursion, field trips, project report preparation, participation in Extension Activities, experiential learning and participatory learning etc. To upgrade the nature of education, various student centric group activities, innovative and viable strategies, individual guidance etc. are practiced in teaching- learning process of the College.

There is a fair grievance redressal system for promptly and effectively addressing the assessment related complaints in the more prominent interest of the students. The college follows continuous internal evaluation (CIE) to promote students' performance and learning outcome. All the courses in the college have well-defined programme outcomes which are expressed to the students through class considerations and direction programs toward the start of the courses and are too shown in the college web pages. The POs and COs are imparted to the students with a reason for making awareness about what is generally anticipated of them to learn during and after the finish of the course. The fulfilment of CO and POs are assessed through appropriate assessment system. The pass percentage of the students are satisfactory and this is reflective of the achievement of PO. The college regularly conducts and analyses students' satisfaction survey.

Research, Innovations and Extension

Research and innovation is difficult for the College to scale high as the college has been conferring undergraduate education. Being a general teaching institution at undergraduate level, Barkhetri College has limitations in infrastructure and library facilities for quality research works. However, the College has nurtured research culture here. Some teachers are with Ph.D. Many of them attained this degree after joining and pursuing research work serving in this College with or without financial support from funding agencies like UGC etc. Teachers collaborate with other researchers and publish their findings in national and international

journals of repute.

Barkhetri College promotes participation of students and teachers in extension activities like a village named Lawthari was adopted and similarly in the last five years, extension activities were carried out mainly through various cells of Barkhetri College ,its various departments and the Teachers unit. Students and teachers donated blood in Blood Donation Camps organized by the College. College Campus and its surroundings are also regularly cleaned as part of *Swachha Bharat Abhiyan* to ensure the health and hygiene of the stakeholders. Free Health Camps were organised at some LP School, M.E. School, and in the adopted village. Besides distribution of clothes and medicines, plantation drives were also undertaken in the adopted village. Awareness rallies throughout the area were organized to sensitize common people about women empowerment, environmental issues and harmful effects of tobacco consumption. Extension programmes have nurtured the sense of social responsibility, team spirit, leadership qualities, humility, compassion and ethical values among the students. The college follows result based learning and consistently attempts to guarantee learning outcome of the students. Collaborative activities were taken up by signing MoUs.

Infrastructure and Learning Resources

Infrastructure and Learning Resources includes available physical facilities, ICT infrastructure and learning resources of the college. The college has not received any kind of funds either from RUSA or UGC perhaps due to non registration under 2(f) and 12 (b) of UGC act. However, the college authorities, taking cognizance of the large number of students enrolment have constructed Assam typed structures for conducting classes.

Library is an important part of the college. The college library is partially automated with software ILMS, SOUL 3.0 at present and we are planning for full automation of the library in near future. The digitization of library is also under process. The registration process of N-List has been done and also linked with NDLI (National Digital Library of India). Library has its own Dedicated server supported by Web-OPAC (Online Public Access Catalogue).

The administrative block, IQAC, and Library of the college is working with LAN facilities. Presently Wi-Fi is provided by BSNL and Airtel leased line having 10 Mbps Bandwidth.

To keep up with successful atmosphere for curricular, extra-curricular and administrative activities in accordance with changing academic situation in the country, Barkhetri college makes annual budgetary provisions and maintains satisfactory future expandable infrastructural facilities for their ideal use by students, teachers and other staff. The whole campus is under CCTV surveillance.

The College promotes participation of students in sports and cultural activities both within and outside the campus. The institution has open space where students play minor and some important outdoor games. Cultural events are held in mini auditorium/rooms and temporary structure (*Pandaal*) in the campus.

Student Support and Progression

Student support and progression incorporates Govt. as well as institutional policies taken for the benefit of students in times of scholarship, freship, grievance redressal, students' placement and progression, students'

participation in sports, culture and alumni's contribution to the society and institution. Being a general college in Assam state, Barkhetri College has limitations regarding placement of students. However, teachers also guide and advice the students in all perspectives. Special classes are set up for students with learning challenges. The institution supports students for higher studies and make them learn to work. The college promotes and keeps an ambience so that the feeling of social obligation among great populace are inculcated in the students. The institution supports student's cooperation in curricular, co-curricular and extracurricular exercises to foster holistic development.

The institution advances sporting abilities in group events like football, volleyball, cricket and also in individual events like track and field, athletics. The students have excelled in both inter-college and intra-district competition. Our college has Anti-Ragging Cell and Grievance Redressal Cell that look after their respective cases.

Governance, Leadership and Management

Our College endeavors to fulfill the vision of those respectable personality who established the college under public initiatives, consequently attempted to accomplish the vision of the college, which is to enable the rural masses through missions like value training via fortifying educational experience, creating great institutional framework, and imparting enterprising and fundamental abilities.

The vision could be acknowledged through good administration. As a provincialised college of Government of Assam, we follow fair administration according to the strategies of the public authority. UGC guidelines and RUSA rules are additionally adhered to. For conducting of examination and assessments, the affiliating Gauhati University rules are observed. The governing Body of the college is the highest decision making body at the college level and Principal is its Member Secretary. Barkhetri college has no permanent principal from last 6 years due to court cases pending in the Honourable Gauhati High Court. Hence, Directorate of Higher Education (DHE) Assam appointed the Deputy Director, 'Assam Sanskrit Board' as DDO of Barkhetri College up to February 2022.

The college prepared a Perspective plan for the period 2017 -2022, converted into yearly strategic plans and implemented through decentralisation of governance and participative management. These activities were undertaken through due approval of the college Governing Body.

The college has embraced thorough scholastic exercises for faculty and student empowerment. Community centric exercises were conducted through different wings of the college. The college has a well organized IQAC that guarantees internal quality of the college through different initiatives round the year. The initiative of the college empowers all and believes in working collectively to accomplish the desired objectives.

Institutional Values and Best Practices

Being a general college the Institution aspires for the holistic development of students. It emphasizes on safety, security, discipline and equal treatment of all students irrespective of their gender and background.

The campus of the College is closely guarded and kept under CCTV surveillance. The college has Anti-

Ragging Cell, Discipline Committee and Women's Cell composed of all female fraternity.

The college implements a number of programmes each year to promote gender parity because it considers the concurrent development and advancement of both genders to be of the utmost significance. On promoting gender equity through curricular and extracurricular activities and raising awareness of it, more than 10 programmes and activities have been carried out.

The college uses a variety of conservation strategies, including the building of solar power plants, rainwater harvesting, and the use of LED bulbs to preserve a green environment. To evaluate conservation indicators, green and energy audits are conducted. To guarantee conservation behaviour among all stakeholders, the college has created an environment and energy usage policy. Additionally, the college runs an environmental education initiative in the nearby schools. E-communication has made paper usage less common. The usage of single-use plastic is prohibited inside campus. With over 60% of the area being covered in greenery, there are more than 250 different types of herbs, shrubs and trees .

The college believes in 'Unity in Diversity' among stakeholders and provides an inclusive environment to inculcate communal harmony and tolerance by organizing various cultural programmes from time to time.

The college follows its own code of conduct which is displayed in website/prospectus and sensitizes staffs and students on the same.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BARKHETRI COLLEGE
Address	BARKHETRI COLLEGE, P.O- MUKALMUA, PIN-781126, NALBARI, ASSAM
City	Nalbari
State	Assam
Pin	781126
Website	www.barkhetricollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Bhaskar Kalita	03624-291958	7002604496	-	barkhetricollege83@gmail.com
IQAC / CIQA coordinator	Utpal Kalita	91-9435344013	9435344013	-	utpalkalita77@gmail.com

Status of the Institution	
Institution Status	Government and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Gauhati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BARKHETRI COLLEGE, P.O- MUKALMUA, PIN-781126, NALBARI, ASSAM	Rural	16.529	3526.84

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Assamese	36	Higher Secondary Passed	Assamese	20	0
UG	BA,Assamese	36	Higher Secondary Passed	Assamese	40	2
UG	BA,Assamese	36	Higher Secondary Passed	Assamese	40	36
UG	BA,English	36	Higher Secondary Passed	English	30	6
UG	BA,English	36	Higher Secondary Passed	English	250	238
UG	BA,Education	36	Higher Secondary Passed	English,Assamese	270	266
UG	BA,Education	36	Higher Secondary Passed	English,Assamese	30	24
UG	BA,Political Science	36	Higher Secondary Passed	English,Assamese	250	249
UG	BA,Political Science	36	Higher Secondary Passed	English,Assamese	40	40
UG	BA,History	36	Higher Secondary Passed	English,Assamese	100	60
UG	BA,History	36	Higher Secondary Passed	English,Assamese	30	8
UG	BA,Geography	36	Higher Secondary	English,Assamese	30	3

			Passed			
UG	BA,Geography	36	Higher Secondary Passed	English,Assamese	30	6
UG	BA,Economics	36	Higher Secondary Passed	English,Assamese	30	6
UG	BA,Economics	36	Higher Secondary Passed	English,Assamese	30	2
UG	BA,Hindi	36	Higher Secondary Passed	English,Assamese	30	11
UG	BA,Hindi	36	Higher Secondary Passed	English,Assamese	30	0
UG	BA,Hindi	36	Higher Secondary Passed	English,Assamese	20	0
UG	BA,Philosophy	36	Higher Secondary Passed	English,Assamese	250	190
UG	BA,Philosophy	36	Higher Secondary Passed	English,Assamese	30	27
UG	BA,Sanskrit	36	Higher Secondary Passed	English,Assamese	30	17
UG	BA,Mathematics	36	Higher Secondary Passed	English,Assamese	20	0
UG	BSc,Mathematics	36	Higher Secondary Passed	English,Assamese	30	18
UG	BSc,Mathematics	36	Higher Secondary Passed	English,Assamese	30	13
UG	BA,Mathematics	36	Higher Secondary	English,Assamese	20	0

			Passed			
UG	BSc,Botany	36	Higher Secondary Passed	English,Assamese	30	4
UG	BSc,Botany	36	Higher Secondary Passed	English,Assamese	150	103
UG	BSc,Chemistry	36	Higher Secondary Passed	English,Assamese	30	23
UG	BSc,Chemistry	36	Higher Secondary Passed	English,Assamese	100	59
UG	BSc,Zoology	36	Higher Secondary Passed	English,Assamese	30	25
UG	BSc,Zoology	36	Higher Secondary Passed	English,Assamese	100	50
UG	BSc,Physics	36	Higher Secondary Passed	English,Assamese	30	8
UG	BSc,Physics	36	Higher Secondary Passed	English,Assamese	30	0
UG	BA,Arabic	36	Higher Secondary Passed	English,Assamese	30	16
UG	BA,Arabic	36	Higher Secondary Passed	English,Assamese	30	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				52			
Recruited	0	0	0	0	0	0	0	0	33	12	0	45
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				5			
Recruited	0	0	0	0	0	0	0	0	5	0	0	5
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	10	2	0	12
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	5	0	10
M.Phil.	0	0	0	0	0	0	14	2	0	16
PG	0	0	0	0	0	0	33	12	0	45
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0		0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	996	0	0	0	996
	Female	873	0	0	0	873
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	23	4	3	11
	Female	16	4	5	18
	Others	0	0	0	0
ST	Male	10	4	5	1
	Female	13	4	8	12
	Others	0	0	0	0
OBC	Male	11	15	18	21
	Female	8	7	5	12
	Others	0	0	0	0
General	Male	461	431	316	420
	Female	360	389	201	305
	Others	0	0	0	0
Others	Male	1	1	0	0
	Female	0	1	0	1
	Others	0	0	0	0
Total		903	860	561	801

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	:- The vision of the Institution to transform itself into a holistic multidisciplinary institution is to empower the rural masses through quality education and enabling the youths to meet the future challenges. :-
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	<p>Our esteemed college lays emphasis on the all round development of the socio- economically disadvantaged group of students. :- The college will organize programs to integrate both humanities and science streams, for example by arranging presentations and lectures by resource persons to inculcate basic scientific knowledge among humanities students and vice versa. :-The Institution offers flexible and innovative curricula that includes credit based course and Projects in the area of community engagement and service, Environmental Education and Value based Education, as for example Yoga Day Celebration, Women’s Day, Environment Day Celebration, etc. :-The Institute will offer a liberal education which can unlock all human capacities- intellectual, aesthetic, social, physical, emotional and moral values in an integrated manner. :-The Institution plans to find out the problems prevailing among the people in our society and aims to solve these problems by organizing various meetings and awareness campaign. :-The mission is to be prepared for rapid changes in education system.</p>
2. Academic bank of credits (ABC):	<p>The ABC is an important part of NEP 2020 and is designed to give students greater flexibility in pursuing their academic goals. The ABC database allows students to collect, store and transfer credits earned through different streams. The institution’s preparedness in implementation of academic bank of credits depends upon the guidelines and permission of the affiliating university and the higher education department of Assam. For this purpose, a centralized database of the students is already maintained and it would be followed to digitally store the academic credits earned by the students.</p>
3. Skill development:	<p>The Vision of this college is promoting Value-Based Quality Education as well as skill enhancement; hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day observing various programmes like Environment Day, observing the Death and Birth Anniversaries of our National leaders which help in imbining the good qualities in the students. Mentoring students is also one of the practices of the institution and to enable students to explore future employment pathways after graduation and help them get the most of their studies. Keeping this in mind,</p>

	<p>the Narayanpur L.P.School (EGS), Narayanpur High school has been adopted to exchange teaching-learning experiences and to inculcate knowledge amongst students, building a strong framework of collaboration.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian Knowledge system shall be integrated fully once the Govt. of Assam instructs the institution in this regard. The affiliating Gauhati University shall take initiatives to integrate the Indian Knowledge System in the curriculum. As of now, the institution has some units in its curriculum on this topic. Regarding the adoption of Indian Languages, the college offers various languages like Sanskrit, Hindi and Assamese as subjects in degree courses as because preservation and promotion of important languages is one of the targets of the college in future. Although, to enhance communication skills, students are taught in both Assamese and English.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>As per vision in the NEP, the College Cell strives to implement fully outcome based education structure by Govt. and the affiliating university in a methodological way. The college makes an effort to understand that a pursuit of knowledge is a lifelong activity and helps students to acquire positive attitude and other qualities that lead them to a successful life. To interpret, analyze, evaluate, and develop responsibility and effective citizenship is one of the programme outcomes of the students. Our college is planning to develop interdepartmental program to implement OBE.</p>
<p>6. Distance education/online education:</p>	<p>The college plans to fully implement online education through installation of proper infrastructure for the students and teachers. The instructions prescribed by Govt. will be followed in this case. The college has been running an Institutional Open and Distance Learning (IDOL) Study Centre under Gauhati University and has applied for a study centre under K.K.Handique State Open University (KKHSOU). But the college is committed to fully implement online education system through installation of proper infrastructure. The college is also preparing itself to offer vocational course through ODL (Open and Distance Learning) mode in due course of time. Keeping pandemic situation in concern and for the convenience of students, the college used learning medium/ tools like Zoom,</p>

Google Meet, and Google Classroom etc. In addition to these, interactive sessions and assignments have also been conducted as institutional efforts towards blended mode of learning. Our college is gearing up to get fully equipped with various technological tools like Learning Management System, LCD projectors, digital classroom, Wi-Fi etc. to make teaching-learning process more effective and interesting.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>ELC has been set up in the Barkhetri College in 20th February 2021 consisting the following members as shown below- (i) Dr. Mamani Bhattacharya- Chief advisor and Academic in-charge (ii) Jnanendra Narayan Deva Goswami- Lieson Officer and Convenor ELC (iii) Ashfakur Rahman- Teacher Member (ELC) (iv) Jakir Hussain- Teacher Member (ELC)</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, The chief advisor of ELC cum academic in-charge of the college has appointed two students as co-ordinator and three faculty member for co-ordination. ELCs in the college are being functional and has been taken different initiatives through training and awareness programmes among the students and in the neighboring villages of our college. Yes, ELCs are representative as it has participated in different programs arranged by the Nalbari District administration and Election Commission of India.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>ELC of Barkhetri College organized a five days special awareness camp for registration of new voters on 30th Novembor to 3rd Decembor,2022. More than 50 students participated in it. This camp was innagurated by Dr. Bhaskar Kalita, the principal of Barkhetri College. Mr. Jnanendra Narayan Deva Goswami the convenor explained the aim and objectives of this program. Moreover, ELC of Barkhetri College organized a Debate Competition in college auditorium observing "National Voters Day" on 25th January,2022. Dr. Mamani Bhattacharya, the academic in-charge explained the significance and importance of this celebration among the new voters.</p>

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college was participated in a district level inter college football competition organized by District administration in association with Nalbari District-sport Association 2nd and 3rd January,2022. The competition was organized in reference with “National Voters Day”, XOJAAG, Voters’ football, where 7 no.s of colleges were participated in it. The competition was held in Kamrup College, Chamata and our college become runners up in this competition.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>ELC of College efforts to encourage for voting among the new voters above 18 years by conducting various awareness programme under Systematic Voter’s Education and Electoral Participation (SVEEP) in college premise. Moreover, an awareness programme on EVM and VVPAT under SVEEP was held in college premise by ELC of college which was organized by Nalbari Election District. This programme highlights the use of EVM and VVPAT among the new voters.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1827	1642	1443	1851	1827
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 45

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	35	25	25	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
68.90	10.85	0.49	13.84	15.52

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Barkhetri College is a provincialized college, affiliated to Gauhati University and safeguards effective curriculum delivery of the **Choice Based Credit System (CBCS)** syllabus in both letter and spirit. There is a multi-layered and **Outcome Based Education (OBE)** system to ensure optimum pedagogy, while considering the assorted structure of the classroom and varying levels of learners which is curbed by an effective planning process and feedback mechanism.

Curriculum Delivery, Planning & Preparation

- Pedagogy and planning go hand in hand. At the macro level, the IQAC conducts an interactive session with the all stakeholders at the commencement of every academic year to authenticate the syllabi of each subject of the college from the affiliating university.
- An **Academic Calendar** of the College is prepared by the **Academic Cell** every year keeping in mind of the academic calendar of the affiliating university and departmental academic plans. It is printed in the college prospectus as well as displayed in college website much in advance.
- Recently, the college has started the utilization of Information and Communication Technology (ICT) facility for effective curriculum delivery through its limited scope and resources.
- **Skill enhancement Courses (SEC)** and **Discipline Specific Elective Courses (DSE)** are offered according to the syllabi prescribed by the affiliating university and information is circulated among the students before the commencement of the semester.

Implementation process

- The faculty members of each department prepare the Program Outcomes and the Course Outcomes and it is approved by the Departmental Advisory Committee.
- The college conducts centralized sessional exam in every semester to monitor the progress of the students internally and after which student and parent level meetings are organized if necessary.
- Special care has been taken for the slow learners and remedial classes are conducted regularly.

Learning Beyond the Classroom

In order to create a student centric learning environment and innovative rational, **case studies, seminars, workshops etc.** are organized regularly.

Monitoring and Feedback

- A Mid-term faculty meeting in every department ensures the filling of any gap in the adhered teaching plan.
- The feedback regarding the curriculum from the students, teachers, parents and employers have been collected.
- The IQAC makes essential alterations in curriculum delivery based on feedback received from all the stakeholders.
- The college strictly adheres to the evaluation norms of the affiliating university with true spirit. The university has tailored major improvement in evaluation by introducing Choice Based Credit System (CBCS) from the academic year 2019-20 and the college has implemented the same.
- As per Affiliating University Regulations, the Continuous assessment in theory subjects are conducted as follows:

Internal assessment is based on i) Sessional exams ii) Assignments and iii) Attendance. **Internal assessment** comprised of 20% of the total marks in the subject concerns. The college conducts one sessional exam in every semester for 20 marks and it is proportionately converted to out of 10 marks. 20% of the marks are awarded to the students based on the attendance of the students. Rest 30% of the marks allotted for Home assignments, Field work and performance in the co-curricular activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Barkhetri College affiliated to Gauhati University, inherited courses that include various cross-cutting issues pertinent to Gender, Environment and Sustainability, Human Value and Professional Ethics. Situated in a rural area, the College serves the rural community by actively incorporating diverse issues into the curriculum and supporting activities. Apart from imparting theoretical and ideological knowledge through academic endeavors and curriculum delivery, the college consistently strives to raise awareness and instill a sense of responsibility among students. These all are accomplished through a range of events and programs organized by the institution.

Courses on Gender issues:

Gender equity and sensitivity have been taught in our institution as per the syllabus designed by Gauhati University. For example, Population and Settlement Geography (Paper Code: GGY-RC-4026), Political and Social Philosophy (Paper Code: PHI-HC-4036), History of India (Paper Code: HIS-HG- 4016), Social and Economic History of Assam (HIS-HC-6026), Women's Writing (Paper Code: ENG-HC-5026) etc. are the courses which amalgamate gender related issues in the curriculum.

Courses on Environment related issues:

In the 2nd Semester, the College offers a mandatory course titled Environmental Studies, focusing on the preservation of the environment and promoting sustainability. In addition to this, the curriculum of various departments also encompasses a wide range of issues related to environment and sustainability, for example: Environmental Geography and Disaster Management (GGY- HC -4016), Human Geography 402 (M) Environment and Development 601 (M), Emerging Issues in Education (EDU-

HC-4036), Environment and Population Education 501(G), Principles of Ecology (ZOO-HC-1026), Ornamental Fish and Fisheries (ZOO-SE-3014), Apiculture (ZOO-SE-3024), Non-Mulberry Sericulture (ZOO-SE-4014) etc.

Human Values and Professional Ethics:

The College prioritizes human values and actively educates students on a variety of relevant issues. Topics such as Ethics (UNIT III: ENVIRONMENTAL ETHICS AND PROFESSIONAL ETHICS) (PHI-RC-3016), Byabaharik Asomiya (ASM-HC-3014), Teacher Education in India (EDU-HE-5046), Value and Peace Education (EDU-HC-3036) etc. are incorporated into several subjects taught at our institution through various papers.

In addition to offering the prescribed courses, our institution actively organizes numerous practical programs through the Women's Cell, Green Campus Cell, IQAC and various departments. These programs address issues pertaining to Professional Ethics, Gender, Human Values, Environment and Sustainability, etc.

Our faculties fulfill their professional obligations by actively participating in various duties assigned by the Government, such as serving as External Evaluators for Gunotsav, acting as Supervising Officers for different examinations, and carrying out Election Duties, among others.

In the academic year 2021-22, our college conducted a Green Audit to address environmental concerns. The Green Campus Cell of the college prepared the report on the Green Audit subsequently.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.4

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 117

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 94.24

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
903	860	561	801	880

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
950	900	650	850	900

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 47.28

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
132	172	148	172	175

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
378	355	258	339	360

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1**

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 40.6

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution follows different student-centric methods for effective activity-based teaching and learning

Experiential Learning –

- Educational field trips to Eco-sensitive area inform the students about the preservation of nature. Activities like planting saplings, etc. are encouraged to make them aware of global warming and climate change.
- Resource persons from various backgrounds share their experiences with the students which helps them to enrich their knowledge that can be applied in real-life situations.
- Seminars are organized frequently that help students to develop their communication skills, management skills, etc.
- E-resources like N-list, National Digital Library, etc. are used by teachers, and the relevant data

are shared amongst the students.

- Students participate in organizing various academic and other events at the college.

Participative Learning-

- Faculty members prepare power point presentations and other materials like relevant videos etc. to deliver their lectures for creating the best learning environment for students. At the same time, students are also encouraged to develop the skill of PowerPoint presentations on topics relevant to their course.
- Students contribute literary content to the College Magazine which is published annually and is edited by an editorial team comprising of students and teachers. Additionally, students are also involved in preparing the departmental wall magazines.
- The students are exposed to hands-on training, laboratory experiments, and guided projects.
- Google Platform like Google Form and Google Classroom are used by faculty members for sharing recorded lectures, learning materials and assignments, etc.
- Students also actively participate in different inter-college and intra-college sports and cultural activities of the college.
- Students actively participate in various blood donation camps, cleanliness, and plantation drives of the college.
- Each year, groups of students are permitted to go on excursions and participate in field studies under the supervision of the faculty members of the respected departments and in environmental studies. These excursions expose them to new things and may help them extend their horizons.

Problem Solving Methodologies –

- Project works are assigned to the students as part of a problem-solving methodology comprising project works, Assignments, Group
- Discussions, Seminars, Workshop etc. on Environmental issues and biodiversity. Special emphasis is given to Science subjects like Zoology, Botany, Physics, Chemistry, and Mathematics.
- The college website has a provision for uploading class notes, syllabus, and previous year question papers to students which is used efficiently by both teachers and students (www.barkhetricollege.ac.in).
- Students give their feedback from time to time concerning management, curriculum, infrastructure, and teaching-learning which enhances their ability of reasoning, analysis, and critical thinking.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.27**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
51	35	25	25	25

File Description**Document**

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.4.2***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***Response:** 31.61**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	11	6	6	6

File Description**Document**

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1****Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The institution has a transparent internal/external evaluation mechanism and the grievance redressal

system is effective and time bound.

Transparency in Academic Assessment:

- There is an examination committee for effective conduct of examinations. Examinations are conducted as per the academic calendar prepared by the college based on the affiliating university. The committee develops the time schedule of the internal examinations. The external examinations are conducted as per the instruction of the affiliating university. Proper seat-plan is also arranged for the smooth conduct of the examinations and the attendance of the students is recorded. Utmost care is adopted to maintain transparency.
- Teachers from different departments are engaged in invigilation duty during sessional and final examinations. The internal exam answer copies are evaluated and scrutinized by teachers and the results are declared within twenty days from the completion of the examination. Moreover, for proper transparency the answer sheets are shared with the students.
- Confidentiality is maintained for both internal and external examinations. Question Papers of internal examinations are sealed and kept under the custody of examination committee and for external examinations Question Papers are kept in the police station.
- External examinations are conducted as per the guidelines of the university and for internal examinations the college has prepared its own guidelines.

Grievances redressal system:

The examination related grievances of the students are addressed based on the necessity and nature of the grievances at both the institution and university level. Grievances related to internal examinations are handled and resolved immediately by the respective HODs and teachers of the departments concerned. In the event that any students fails to appear in the sessional assessments because of a few undeniable reasons, the examination cell either fixes new timetables or approves the divisions to hold assessments for those understudies with new question papers. In the case of complaints connected with the end semester assessments directed by the parent University, the complaints are managed according to the University Norms.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college has stated Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all academic programmes. For each programme, college has specified 12 POs which

are aligned to the learning objectives of the students. The POs of Barkhetri College possesses attributes which are,

Outcome of Knowledge, Outcome of Skill, Outcome of Attitude, Outcome of Values, Outcome of Ethics, and Generic competencies.

POs and PSOs are planned to ensure complete and comprehensive learning about the program and courses as these are key features for successful career of the students in future. POs will help the graduates of the college to think critically, communicate effectively, interact socially and facilitate them to be an empathetic, ethical and environmentally conscious citizen, and make them a life-long learner. Whereas COs are designed by identifying which courses, portions of courses, or series of courses fulfill each PO. They are based on the principles of Blooms taxonomy. The cognitive domain, affective domain and psychomotor skills were considered for preparing COs. In addition, COs identify the minimum achievement required for success in the course. The COs are understood within the context of the discipline and are also supported through teaching and learning activity.

Following steps are taken to design the PO and CO for each programme

*IQAC designed the PO of each programme, which are in line with Vision and Mission of the Institution, following the guidelines offered by NAAC.

*Head of the departments prepared the draft version of COs with the help of faculty members and were finally approved by IQAC.

Mechanism of communication

POs and COs are displayed in the institutional website. At the commencement of academic year, the college conducts orientation programmes for newly admitted students. In these sessions, the Principal make students aware with the POs along with their goals and objectives, code of conduct, classroom attendance, examination and evaluation system and the amenities available in the college. All the faculty members discuss the CO with students at the beginning of each semester. Students thus get a better understanding of the scope and possibilities of the programme, and approach it with a clear objective for higher studies and research.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

College offers **16** numbers of departments in Arts and Science. All programmes have their own learning results and those are displayed in their respective departmental webpage. The college has adopted its own mechanism based on direct and indirect tools to assess the attainment of POs well as COs in the institute:

Attainment of COs: COs are defined and explained to the students at the beginning of the sessions. The conduct of classes is planned at the beginning of each semester. Teaching plans are framed for every subject and fixed time-frames are established for the completion of course in accordance with the academic calendar of the affiliated university. The teachers employ different approaches such as class test, assignments, presentations etc. for ensuring the attainment of the COs. The performance of the students is tabulated and analyzed throughout by recording their marks in sessional and endsemester examinations. All the departments maintain evaluation records and, on this basis, the attainment levels of COs are obtained i.e. Level 3 (Significant 70%), Level 2 (Satisfactory, 55-70%), Level 1 (Moderate, 40-55%) and Level 0 (Low, 40%). The departments also maintain records of the achievements of their students in curricular and co-curricular activities. All the departments analyze the effective delivery of their POs and COs and keep record of the same.

Attainment of POs: The attainment level of the PO is assessed based on students' performance in the final examination as well as on three other parameters. The progression of students into higher education, placement in government or any other organizations and their establishment as entrepreneurs or self-employed (atmanirbhar) professionals are considered as benchmarks for assessing the attainment level of the respective POs.

File Description	Document
Upload Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)**

Response: 91.38

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
154	196	174	186	149

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
165	199	211	203	162

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.58</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Barkhetri College has developed its own distinctive ecosystem for innovations, **including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the** creation and transfer of knowledge. The college fraternities always try to encourage the students to develop their ideas and critical thinking. The College has signed MOUs with Barbhag College, PB Anchalik College, Narayanpur High and adopted one LP school for idea exchange among the faculty members to provide incubation facilities to students.

Apart from these, the college engages itself in creating and transferring of knowledge through various in-house cells. One village named Lauthari, Joysagar has been adopted to create awareness among the habitants of the village on social evils like drug addition, child marriage with hunting etc. As a part of these, College has also created various Cells and committees to work for the student's achievement; those may be College beautification, Drug free campus, Cleanness campaign and Green campus creation etc.

Barkhetri College is surrounded by the students from various communities having family background like agriculture, sericulture, horticulture, piggery, fishery etc. All these back ground have been given to students some opportunities for doing their best with own their innovative ideas related to these fields. The college has focused on these by taking several steps to inspire and motivate the students. According to student's innovative ideas, abilities and skills; the college has initiated some steps to create an Innovation and Incubation Ecosystem

For creating a better ecosystem, our faculty members also participated in the Innovation training program like FIP, FDP, Refresher, Orientation and Short Term Induction programme during last five years organized by HRDC by various Universities. Our College always very much interested and dedicated to create a fully Eco friendly environment in the locality

IPR Cell: Steps are taken for formation of IPR Cell and NISP in the institution. The principal objectives of the IPR cell is to transfer knowledge on copyrights, property rights, GI etc. to the students to protect their innovative ideas.

Research Cell: Barkhetri College established the research cell to facilitate and monitor the research activities of the college.

IQAC initiatives: The IQAC takes a number of initiatives to keep records of various institutional activities, viz. Class Lesson Plan, Daily Monitoring Diary, HOD Diary, etc. which are subsequently adopted by other institutions.

Other in-house Publication: the college publishes "Barkhetrijyoti" annually where students and the faculty members can publish their creativity, ideas.

Happy School Hour in the Library: to Engage with the educational institutions of nearby places for a better academic engagement, Barkhetri college initiated a program Happy School Hour in the Library. The students from nearby school visit the Barkhetri College to study and read books. Principals and teachers of schools encourage their students in such pursuits and highlight the importance of books of higher learning.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.96

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	6	4	5	9

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.71

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	7	2	1	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Barkhetri college is well aware of its responsibility and commitment to the society. And so the college organises a good number of extension activities beyond curriculum in and outside the campus during different times of the academic sessions. The college encourages regular engagement of faculty members, students and staff with neighborhood community for their holistic development and sustained community development. The faculty members are involved in sharing their knowledge with the students of neighboring primary schools. As part of this noble cause, College has adopted a village named **LAUTHARI ISLAMPUR.**

The extension activities and outreach programmes are mainly carried out through the following cells/units of the college:

Some of the extension activities held during the last 5 years

- a) **Blood Donation Camps** was one major activity organized by the college. A good number of students and teachers voluntarily came forward to participate in the noble cause of humanity.
- b) **Regular cleanliness drive under Swachh Bharat Abhiyan** launched by the central government has also been carried out by the **NSS units** of the college. Students and teachers clean the College Campus and the outside surroundings.
- c) **Distribution of clothes and medicines** in adopted village.
- d) **Tree plantation drive** in the college on the various occasions.
- e) **Faculties of the institution** visit the adopted village occasionally to teach school children.

- f) Independence Day Celebration
- g) “Beti Bachao Beti padhao” an awareness activities by Women Cell.
- h) YOGA Camp

Extension and outreach activities led the students to come in closer contact with people of diverse social and economic background. The real life experiences on the ground widened their practical knowledge of the prevalent social problems and environmental and gender related issues. The extension programmes benefitted the students much as it nurtured in them the sense of social responsibility and duties, team spirit, leadership qualities and the invaluable life skills like humility, compassion and ethical values. Volunteering also provided a healthy boost to their self-confidence, self-esteem, problem solving capacity and life satisfaction. Thus, students not only excel in education and career, but also become responsible citizen by dint of their contribution in making the society a better place to live. Plans are afoot to go for structured impact assessment after a reasonable period.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College has not received any awards and recognitions for the extension activities.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

1. Campus area: Barkhetri College has 50 bighas of land accommodating total 35,000 square feet built up area having one administrative block, three class room block, one mini auditorium, one conference hall, one Central Library, one Seminar Hall, one Girl's Common Room, one Boy's Common Room, three ponds, one botanical garden with large number of plants and a big playground. The college is surrounded by boundary wall and iron fencing.

2. Classrooms: There are 20 classrooms, some have ICT facility . All classrooms have adequate Desk-benches, lights, fans and green and white board.

3. Iron Remover Plant has been installed in 2021 in the college campus under the JJM(Jal Jeevan Mission) of the union govt.

4. Laboratories: The departments having laboratory facilities are viz. Botany, Chemistry, Physics, Zoology, Education, Geography, and Mathematics. The laboratories of college having minimal equipments.

5. ICT facilities: The College has 14 desktops and 1 laptops. The whole campus is covered by Wi-Fi which is used by all. The Admission, exam form fill-up and accounts are conducted through online mode. Feedback is done online through Google form.

6. Seminar Hall: There is a Seminar Hall equipped with projector, with 50 seating capacity.

7. Auditorium: The College has a mini auditorium, with 350 seating capacities funded by Govt. of Assam.

8. Cultural Activities: To conduct cultural activities of the college, the College has one auditorium and an open space in the campus. Musical instruments like Harmonium, Tablas, Guitter, etc. are available in the college by itself. In Annual College Week, various cultural events like cultural procession, Rongoli competition, Mime, One Act Play competitions and various indoor and outdoor sports competition are organized among the students.

9. Yoga: The College observes International Yoga Day on June 21 every year and Yoga camps have also

been organized. The college has Yoga mats for yoga programmes. Though there is no permanent yoga centre the mini auditorium of college is used for the same.

10. Sports: For outdoor sports the college has a playground of 20 bighas of land. The college has footballs, volleyballs, cricket bat and balls, javelins, discuss shot puts, badminton rackets and other necessary sports items. For indoor games the college uses the open space which is surrounded by college building. The College has been participating in different inter college sports competition. The college playground is also utilized by the surrounding educational institution, sports organization and local people for various purposes with due permission from the college authority.

11. Toilet Facility: The college have separate toilets facilities for the boys, girls and also teaching and non-teaching staff with running water facility.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 60.13

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
60.89	0	0	2.02	2.99

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The central Library of Barkhetri College was started at the time of establishment of the college on 18th December, 1983 and since then it remains an integral part of the college. Later on 11th April, 2005 the existing library was donated by prominent local social worker and businessman Ramiz Ahmed and Mamtaz Ahmed on memory of their beloved brother Late “Rashid Ahmed” who died in a road accident on 29th January 2005 and the college library was renamed as “Rashid Ahmed Memorial Library”

Initially the Library had lesser number of books but gradually the number of books increased with simultaneous library usage. The student, teacher and working staff have membership in the college library. Outsider People can also visit the library with due permission from the authority.

The library of Barkhetri College have broad future planning regarding increasing collection of Books, Journals and Periodicals in the future. The college library is partially automated with software ILMS, SOUL 3.0 at present and we have planning to full automation of the library in the near future. The digitization of library is also on the process as the library development committee proposed for the same and initiated with the governing body of the college. The registration process of N-List has been done.

The development of college library was rather slow as there was no permanent Principal for a long period of time. Presently the college library is heading in the right direction under the guidance of Principal and Governing body of the college.

The Barkhetri College has a well organized library with a total collection of 10084 books; out of which 6911 textbooks, 3173 reference books, 94 rare books, 17 seminar proceedings, 27 dictionary & encyclopaedia, 6 printed journals, 2 periodicals, 24 back Volumes and subscription of 4 daily newspapers.

The library offers spacious reading hall along with internet and reprography facility, Wi-Fi facility, Reference service, Question papers of past years, Information deployment and notification, Download Facility, and other required study materials, Newspaper clipping etc. The college has a Library Advisory Committee for monitoring the performance and functioning of the library. The advisory committee advances proposals and ideas for the upgradation of the library.

The library is linked with NDLI (National Digital Library of India). The reading hall of the library has the capacity of 45 users and 3 computers.

Objective of the Library

- To provide college community and reader community with a wide range of scholarly materials that are consistent with the institutions’ mission and curricular needs.
- To promote the use of various sources of information and knowledge among the users.

Vision

The vision of the College Library is to provide excellent resources and innovative services to encourage creativity, intellectual curiosity and to facilitate lifelong learning for student community.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college updates its IT infrastructure regularly to meet the current technical requirements of the college. Every Department has either desktop or laptop connected with Wi-Fi for catering their academic needs. Initially the campus Wi-Fi was provided by Bharat Sanchar Nigam Limited of 10 Mbps bandwidth. The administrative block, IQAC, and Library of the college is working with LAN facilities. Presently Wi-Fi is provided by BSNL and Airtel leased line having 10 Mbps Bandwidth.

Anti-virus software is regularly updated. The college has been taking initiatives to run teaching- learning process through blended mode of learning. During Covid-19 pandemic period online classes were conducted through Google Classroom, Google Meet etc. To meet the requirements of digital mode of learning 04(four) Projectors are installed in 04 class rooms.

The College administrative office has IT infrastructure. The office staff is provided with one- week Administrative training Program to acquaint them with the IT facilities.

Online Feedback System is available for the students and faculties of the college.

College Website is designed and developed in 2020 and also updated regularly.

The Library Management Software (ILMS) SOUL 3.0 is installed in the Library for automation purpose

and the work is going on. Library has its own dedicated server supported by Web-OPAC (online Public Access Catalogue).

Barkhetri College is registered as NDLI Club under the National Digital Library of India. For e-resources subscription, registration of N-List has been done and others are under process.

The whole campus is under CCTV surveillance.

Server Room, Computer Lab and Administrative block.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 130.5

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 14

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 28.21

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.46	9.05	0.34	8.01	8.06

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 62.79

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1812	1616	1129	600	237

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**Response:** 0**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.1.4**

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above**File Description****Document**

Proof for Implementation of guidelines of statutory/regulatory bodies

[View Document](#)**5.2 Student Progression****5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 6.05**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	8	8	20	11

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
154	196	174	186	149

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.35

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	1	0	0

File Description

Document

List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 19.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	34	0	29	35

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Barkhetri College does not have a registered Alumni Association till now. The process of registering Alumni of the college under society registration act under process. Students who passed out from the college meet at times over celebrations, including college foundation day, Saraswati Puja, Fateha, fresher's day etc. A few among them has also committed to contributing financial assistance to the college, while a few have suggested contributing towards the college infrastructure.

The Alumni Committee is an inseparable part of Barkhetri College. The ex-students who want to work willingly for the college; the Alumni Association is the best platform. The Association has connected ex-students of the college within one umbrella and provides all kind of supports to the college family. Barkhetri College Alumni also took part in the various plantation programme, flood relief camp etc.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Based on governance, perspective plans, and participation of the teachers in the decision-making

bodies the institution has its certain vision and mission which is available on the Website. (<https://barkhetricollege.ac.in/>)

Barkhetri College is a premier co-educational college under Gauhati University governed by the Assam College Provincialisation Act 2005 of Govt. of Assam. The Vision and Mission of the institution is extremely clear and extensively communicated to all its stakeholders and society. The college is situated in a rural area flanked by many char areas of Brahmaputra river, where most of the students live below the poverty level. The college takes all possible measures for the overall advancement of its students.

The Governing Body (GB) of the institution is the summit authority governing the institution. The secretary and the Head of the institution is the principal. The Governing Body screens matters connecting with the formulation of approaches and decision-making and frames fundamental modalities for implementation. The governance strategies that have been put in place to achieve the priority of providing a holistic and empowering education include-

- A viewpoint plan that aims at the overall requirements of the foundation and is adjusted to its vision.
- The Principal of the institution calls meetings of the GB, and meets with teaching and non-teaching staff, for conversation of issues relating to the institutions.
- Decentralization of capabilities and a participatory arrangement of administration that depends on the various Committees and Cells in the institution.
- The Governing Body of the College and the different Committees and Cells are all avenues for stakeholder participation in Institutional functioning. Teachers are designated as Conveners and members, and student representatives are likewise a part of the Committees of the institution. These aides in making a harmonious scholarly environment in the school.
- Students are additionally subjected to awareness programs on social and national issues through seminars, workshops, training programs, and talks.
- Teachers mentor students in an undertaking to draw out their best capacities.
- The Students' Union of the College is an important contributor to the corporate life of the

College.

Perspective plans

The preparation of Perspective Plans is one of the major activities of the Institution. To achieve the goals acknowledged in the vision and mission statement the institution has a precise perspective plan for major actions to be commenced.

NEP 2020 is designed to give students greater flexibility in pursuing their academic goals. ABC is an important part of NEP 2020. The institution's preparedness in the implementation of the academic bank of credits depends upon the guidelines and permission of the affiliating university and the higher education department of Assam. From session 2023-24, the students of BARKHETRI COLLEGE are admitted into the undergraduate course under NEP 2020.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Governing Body (GB) of the institution is the summit authority governing the institution. The secretary and the Head of the institution is the principal. There are also two teachers representative in the GB. The Governing Body screens matters connecting with formulation of approaches and decision making and frames fundamental modalities for implementation. The management gives substantial freedom to the Principal to satisfy the objectives and missions of the college with help from the teaching and non-teaching staff. The Governing Body approves the appointment of departmental faculties and non-teaching staff after applications are called from suitable candidates, following the Roster systems in departments. The Governing Body has approaches to endorse the promotion related matter of faculties. There are mechanism to manage administrative issues like infrastructure insufficiencies and so on, which might incorporate such items as lack of drinking water, lack of classrooms, accessibility of toilets for ladies, including facilities for rest rooms, management of grievances and so on. The College has a master plan and also plans for infrastructure augmentation, including construction of new ICT classrooms etc.

Teacher's Appointment and Service

Appointments of Teachers are done according to University Grants Commission rules and the Roster Rule for such appointments. Appropriate government circulars are followed for the appointment of Grade III and Grade IV. Teacher's promotion is based on their appraisal for performance. This is a three stage process. Self Appraisal, Evaluation by the Academic Committee and finally the College Governing Body.

College Development Plan

There are mechanism to manage administrative issues like infrastructure insufficiencies and so on, which might incorporate such items as lack of drinking water, lack of classrooms, accessibility of toilets for ladies, including facilities for rest rooms, management of grievances and so on. The College has a master plan and also plans for infrastructure augmentation, including construction of new ICT classrooms etc.

File Description	Document
Upload Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal is an essential part of the institution's improvement interaction. It is likewise significant in orientating resources to the extraordinary prerequisites of the students. At the institutional level, 'Performance Appraisal System' comprises of a three step process a) self appraisal b) Review by the Academic Committee c) Review by the Principal/Management. As initial segment of the structure, faculties are mentioned to fill in details of the self appraisal form by a given date. The Academic Committee reviews the filled in details as a second step in evaluation. The data of the faculty and the recommendations of the Academic Committee are forwarded to the Principal/Management for further perusal and recommendations. The first part of the questionnaire relate to the added qualification of the faculty, his/her participation in FDPs, recognition or awards received if any, invitation in lecture programs, seminars and conferences. The second part of the questionnaire pertains to teaching learning process in classrooms, the faculty's assessment of the knowledge of the learners, their linguistic and subject difficulties and his innovations to bring them up to a desired level. The third part pertains to his recommendations. . The teaching staff maintains class dairies, teaching plans, departmental records of class taken, a HOD Diary etc. Feedbacks are taken from different stakeholders such as the Students to evaluate teaching staff of the college. The Principal also monitors the performance and records of the nonteaching staff.

Welfare Schemes

Teaching: The College has various schemes for its faculties. Female faculties can avail of Maternity Leave(ML) and Child Care Leave(CCL). All members are entitled to leave on medical grounds. Duty Leave(DL) is allowed to teaching staff to attend various seminars and conferences or Faculty Development Programs(FDP) and matters relating to government duties- Election duty, Census Duty, Inspection of Schools (Gunautsav) etc. The library has provisions for books and journals for teachers.

Non-Teaching Staff: Non teaching staff can avail Leave on Duty. TA and DA are engaged to staff when they have to visit the Director of Higher Education's Office (DHE) and other government offices on duty. They are allowed NPS/Provident Fund as per rules. Toilet and washroom facilities.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 19.17

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	5	0	16	8

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from

various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

In order to meet expenses of the college, financial resources are sought to be mobilized from Government, Institutional level & other miscellaneous resources. Institutions have mainly two funds-

(a) General Fund

(b) Internal Fund

(i) Examination Fund

(ii) Games & Sports Fund

(iii) Magazine Fund

(iv) Students Union Fund

(v) Common Room Fund

(vi) Cultural Fund

(vii) Students Aid Fund

(viii) Library Fund

(ix) Social Service Fund

Funds obtained/ generated from various resources are

- Salary grants from Govt. of Assam
- Fees Waiver scheme from Govt. of Assam
- Infrastructure related grant from Govt. of Assam
- Examination centre fees
- Pass Certificate Fees

- Various fees received from students related with admission
- Admission forms & Prospectus Fees
- Classrooms allotted to various govt. / public bodies for holding examinations on Sundays and holidays
- Other miscellaneous sources

Human resources:

Faculty members & students are also engaging in various administrative tasks and community service

Audits : As per Government rules Institution maintains finance and accounts systematically and conducts internal audits regularly. Internal Audit is conducted by certified CA as per instruction of the College Governing Body.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Quality assurance strategy

The IQAC prepared quality assurance strategy as per the vision and mission statements of the College, and also on the basis of the seven criteria of the NAAC manual. UGC guidelines and directions of Assam Govt. were consulted before fixing the quality assurance strategies of the college. On that basis, the IQAC initiated the quality assurance strategies through the departments and Cells.

The quality assurance strategies adopted thereof were institutionalized. First, awareness programmes were organized among the staffs so as to sensitize them about the plans of the college. Secondly, the IQAC ensured sustenance of the plans once adopted. In that effort, various committees and cells were constituted to execute these quality assurance strategies round the year.

Institutionalized Strategies

The IQAC has institutionalized the feedback mechanism. Feedbacks are collected from students, teachers, alumni and employer through the Feedback system. Feedbacks are analyzed and actions taken thereof. The feedback questionnaires have been designed in such a way so that a clear picture of effectiveness of TL process and other facilities, etc. may be assessed. High degree of confidentiality is maintained so that the students participate in the process without any apprehension and hesitation. The outcome of the feedbacks is analyzed for improvements or moderations in the TL system and procedures. Some other institutionalized practices are annual academic audit, preparation of lesson plan, teaching plan, etc. by the teachers. The IQAC has also institutionalized green practices to be followed by the various wings of the college.

IQAC's review teaching learning process, etc.

Every department maintains a Log Book of the classes and extension activities undertaken by the teachers. The departments also maintain a Course File which includes information such as class routine, teaching plan, lesson plan, POs, COs, PSOs etc. The IQAC regularly verifies these information and suggest improvements. The IQAC also frequently discusses Teaching/Learning, structure and methodologies which might require reviews.

Attainment of Learning Outcomes

The College follows Outcome Based Education (OBE). The teachers explain to the students the POs, PSOs and COs course wise. In order to enhance the learning outcome, the college has introduced the Continuous Internal Evaluation (CIE). The learning outcome of the students is assessed through students' performance in the class tests, sessional examinations, home assignments and the final examinations. The other tool to assess the Learning Outcome is reviewing the progress of the students to higher education, their placements and engagements in entrepreneurship. The performance of the students is tabulated departmentally and analyzed. The teachers maintain evaluation report and thus the attainment levels of COs are assessed.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement

initiatives identified and implemented**2. Academic and Administrative Audit (AAA) and follow-up action taken****3. Collaborative quality initiatives with other institution(s)****4. Participation in NIRF and other recognized rankings****5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.****Response:** C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response

The college encourages the concurrent growth and development of all genders, which is crucial for the overall development of the institution and society. In light of this, the college initiates a number of measures to advance gender equity each year as part of its Gender Sensitization Action Plan.

Safety and security

- CCTV camera: the college campus is under the CCTV surveillance including the campus, library, girl's common room, principal office to monitor security and safety of all concerned.
- Security personnel: The campus is under the watch of a Day and a Night security Guard. During any occasion in the college such as Freshman social, Annual Function, Saraswati puja, FatehaDoaz, students election, the college arrange for additional security from the local police station.
- Security check: The security guard checks the people who enter the campus. Entry of students is not allowed without ID card.
- Internal compliance committee: the college has an Internal compliance committee that handles complaints involving sexual harassment which was formed in accordance with UGC norms. It also organizes training sessions of "Self-Defense" for the girl students. The problems faced by the students are discussed and resolved during mentoring by the teachers.
- To ensure that detrimental incidents of ragging can be avoided and necessary action can be taken if required, an Anti-Ragging Cell is established. So that any case of ragging can be reported immediately, the names and phone numbers of the committee members are displayed on the college campus. To keep a vigilant eye on the students inside the college grounds, security guards have been assigned to the main campus gate.
- Corporate Affairs: The College has a long history of encouraging female students to take part in intra- and inter-institutional competitions as well as extracurricular activities. The college's office staff is specifically trained on how to assist female students in applying for the numerous scholarships provided by the State, Central Governments, and other agencies.

Counseling

- College Women's Cell has been actively engaged in raising awareness of various gender-related issues among staff and female students in order to develop healthy social, physical, and

psychological awareness through a variety of events. Every year, International Women's Day is celebrated.

Common room

- The College has a spacious Girls' Common Room. The girls' common area has large toilet that is regularly cleaned. A separate suggestion box has been placed in the girls' common room to enable the girls to voice their complaints. There is a large Teachers' Common Room with separate toilet facility to men and women.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit

- 2. Energy audit
- 3. Clean and green campus initiatives
- 4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

RESPONSE:

Barkhetri College is proactively taking efforts in providing an inclusive environment as well as is actively involved in propagating the constitutional values amongst its students and staffs. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. The Institute aims to sensitize villages for increasing their environmental and ethical awareness. In this regard the college organizes the programmes like:

1. Freeship to the local, needy students.
2. Organization of cultural and sports events in the college (College Week).
3. Celebration of Republic Day on 26th January
4. National Science Day on 28th February
5. World Environment Day on 5th June
6. International Yoga Day on 21st June

7. Celebration of Independence Day on 15th August

8. College Foundation Day on 18th December

Our extension activities are targeted towards a holistic environment for student. The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.

The equal access, opportunities, and rights for gender equality are taken care of. The Policy for the Differently-abled ensures that every single member of the college is aware of the care to be shown to the differently-abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the college plans to take continuous efforts to make the differently-abled feel included in every part of the activity of the college. With NEP 2020, comes revised curriculum, so the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics are expected and in this regard the College strives to inculcate these values amongst the staff and the students who are the future of our nation.

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conduct activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. In this way the institute puts its effort in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic and socioeconomic diversities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Response:

BEST PRACTICE : 1

Title of the Practice:

Invite NAAC for Assessment and Accreditation for the first time.

Objectives of the practice:

College invites NAAC for assessment and accreditation, focusing on educational processes, curriculum development, faculty teaching, quality programs, infrastructure, learning resources, organization, governance, financial well-being and student services.

The main objectives are as follows-

- To minimize the learning gap between students and teachers in order to increase students' learning capacity.
- To increase transparency on the academic and administrative sides.
- To establish fundamental principles in the community of students.
- To make the teaching-learning process more effective by using ICT.

The Context

NAAC Assessment and Accreditation reveals an institution's excellence standards, providing prospective students with information and options, boosting credibility and dependability. NAAC focuses on evaluating higher education institutions' quality, ensuring academic achievement, and assisting in data assimilation and institutionalization of quality assurance.

The Practices

Barkhetri College, affiliated with Gauhati University of Assam, follows academic standards and collaborates with the university's calendar. It employs experimental, participative, and problem-solving methodologies. The college IQAC aims for an open and reliable internal assessment system, ensuring students' academic achievement is reviewed. It supports students through facilitation mechanisms, promotes social justice, value-based education, and active student participation. The college upholds decentralization and implements policies for staff welfare.

Evidence of success**To the students**

- Curriculum development and student-centric methods enhance learning experiences.
- Teachers have used ICT enabled tools for effective teaching learning process for the students.
- Implemented mechanisms for examinations, extension, research, faculty exchange, student exchange, capacity building, and skills enhancement.
- The Institution has tried to provide adequate facilities for cultural activities, sports, games, yoga etc.
- College establishes systems for maintaining physical, academic, and support facilities, promoting

better academics through workshops and opportunities.

- Increases the credibility of the students over other institutions students.
- Opportunities for higher studies and placement.

To the institute

- Decentralization, participatory management, strategic and perspective planning, and other institutional practices that demonstrate strong leadership are only a few examples.
- Institution conducts internal and external financial audits regularly on Funds / Grants received from government bodies and individuals.
- Institution conducts internal and external academic & administrative audits.
- Green, Environmental and Energy audits are also conducted by the institution as its green initiatives along with plantation.
- Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.
- College has started to maintain a good and inclusive environment.
- Develop an efficient and good Leadership and Management system.

Problem encountered and Resource Required

The Assam government provincialized the college in 2013. However, prior to provincialization, the college's financial situation was poor as it was solely supported by the tuition and other fees that students paid at the time of enrollment.

The college has faced numerous problems like shortage of faculties, fund, infrastructures including library, sports, classroom, ICT etc.

The majority of students are from BPL families, whose parents or guardians are unable to provide for their children's educational needs. Apart from that, there are certain other constraints like raising funds to organize different programs for student's holistic development. Presently Institution faces significant manpower shortage for developmental activities. A good number of students face financial problems while choosing for a promising career and in pursuing higher education.

BEST PRACTICE : 2

Title of the Practice:

Gender Equity: A step towards a Better Society.

Objective of the Practice:

In order to be inclusive and promote the general development of the institution as well as society, Barkhetri College thinks that the simultaneous growth and development of all genders—male, female, and third gender—is essential.

- The aim of the practice is to ensure that everyone on campus is aware of gender-identity issues and their inclusion in every aspect.
- Ensuring equal access to education and experiences for all, regardless of gender, to promote

social and personal growth.

The Context:

The region faces challenges in attracting female students due to lower literacy rates (72.57%) compared to male (84.36%) (Census 2011). Higher education institutions aim to provide equal opportunities for all genders, setting an example through positive actions and gestures.

The Practice:

- Barkhetri College is open for all genders and thus offering options to all the Genders (Male/Female/Transgender) in the students' Admission form.
- The college has a Gender Sensitization Action Plan to guide in implementing the gender equity practice in every stratum in the campus.
- Women Cell of Barkhetri College for taking up "Gender Equity" promotional programmes and awareness through various programmes on the cross-cutting issues.
- To ensure that there is no violence or discrimination on campus, the Anti Sexual Harassment Committee, Anti Ragging Committee, and Grievance Redressal Cell have been established and are actively operating.
- College sponsors awareness programs for gender equity and women's empowerment, promoting equal opportunities, promoting honor, and contributing to nation-building efforts.
- Ensuring infrastructural facilities, safety and security, menstrual hygiene by sanitary napkin inside the campus.
- Gender audit identifies patterns, structures, processes, and planning for policies and services.

Evidence of Success:

- Female student enrolment data of last five years show almost equal percentage in female enrolment [Academic session: 2017-2018, Male = 53.5%, Female = 46.5%; Academic session: 2021-2022, Male = 55.8%, Female = 44.2%].
- Staff position (Teaching staff), last five years show gradual increase in female appointment [Academic session: 2017-2018, Male: 90.0%, Female: 10.0%; Academic session: 2021-2022, Male: 75.6%, Female: 24.4%]
- Staff position (Non-Teaching staff), last five years there is no new appointment [Academic session: 2017-2022, Male: 84.6%, Female: 15.4%].
- Female students get enrolled in NSS unit of Barkhetri College.
- Our students are highly conscious and take initiatives to aware their peers in Anti-Sexual harassment and Anti-ragging activities by sticking postors.

Problems Encountered and Resources Required:

- Female staff position cannot be increased due to limitations in appointment guideline. The placement guideline does not permit preference of appointment on the basis of gender.
- Admission process of the college is strictly on merit and does not have any criteria of female preference or reservation.
- Shortage of Resources to increase the number of hostel accommodations for both the genders in

the college

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Barkhetri College was established in 1983 in the erstwhile backward locality of South Nalbari, dominated by minority community. The founding fathers envisioned to shape education accessible to underprivileged section of the society. Following the footsteps of its founders, our esteemed college seeks to empower its students with a holistic education to build an ideal society which definitely is, distinctive to its vision. Since its inception, Barkhetri College has been catering higher education to students from entire Barkhetri region including three nearby river island named Kalarchar, Bhangnamari and Kurihamari. The college has been relentlessly involved in bringing about positive changes to the society at large. As a part of its societal commitment/responsibilities, the college has played a leadership role in various areas that requires guidance and direction. In furthering the vision of social inclusiveness, the College has a very student friendly admission process to make education accessible for all. The College does not fix any cut-off marks during the time of admission. The sole aim of keeping the cut-off marks open is to democratize the whole admission process and enable every aspiring student. Best efforts are made to accommodate maximum number of students. The management down the years has always strived to reach out to the most deprived sections of the society in imparting higher education. Catering to the need of the socially and economically disadvantaged strata of the society located over a large and diverse geographical jurisdiction has always been high on our agenda. As the college is committed towards promoting dynamism in education, the IQAC suggested constituting an institutional research grant to encourage faculty members for research activities. The holistic purpose of the programme is to give momentum to research activities as well as contribute in knowledge formation.

While emphasizing curriculum transaction, this College provides opportunities for students to engage into extracurricular activities like debate and extempore speech competitions, musical performances, staging of plays, art and handicraft, as well as yoga and sports activities. Likewise, students acquire disciplinary learning and can discover their hidden talents. The college helps students to develop leadership qualities without being gender-biased. The role of the College's alumni also stands proof of it. This is the distinctiveness of the college that it lays emphasis on student centric activities like Outcome based educational practice and evaluation of Learning Outcome/Course Outcome by holding periodic Internal Assessment etc. College has MoUs with other Institutions to provide exposure to students with Academicians from reputed Higher Educational Institutions.

Study materials were also supplied to the students as part of the implementation of online teaching/learning methods provided during the Covid-19 pandemic which helped them to explore their skills and cope up with the crucial time during lockdown.

College has a Career Counselling and Placement Cell to make students aware of different avenues of career and placement. The cell motivates students to improve different soft skills, employability and communication skills. The distinctiveness is in mentoring them for entrance examination of various higher educational institutions.

The College contributes in inculcating values of national unity and integration by the involvement of NSS. Students undertake extension activities to inculcate social inclusion and responsibilities.

Also, the College provides assistance in getting Government Scholarships and Freeships by the students.

College felicitates the best graduate in end-semester examination every year to encourage and motivate the students.

The library automation also shows the distinctive vision of the College. The Rashid Ahmed Library of college has a collection of above 10,000 nos. of Printed Books, out of which more than 1000 books have been entered in SOUL 3.0 Database. Additionally, the library has 7 nos. of Printed Journals, 2 nos. of Magazines and Periodicals, 4 nos. of Regional newspapers and 1 National newspaper, respectively. Apart from this, NDLI-Club registration has also been done.

The following are the acquisitions of the college library:

1. SOUL 3.0 Server, 2. Barcode Printer, 3. Barcode Scanner, 4. Internet Service, 5. Printers and Xerox machine, 6. Display rack, 7. Almirah, 8. Book shelves, 9. Newspaper stand, 10. Suggestion box, 11. Circulation counter, 12. Notice board, 13. Inverter, 14. N-List is under process.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- Barkhetri College is the result of the healthy thoughts and dreams of a several predecessors who dreamt of the future of this region. The institution had been provincialized after struggling for almost 30 for its existence. The college is the only institution of higher education in the greater Barkhetri region and has been striving for the development of the students and society of this region in all aspects. We are committed to play an important role in providing a broad platform to the latent talents of this region and establishing them at national and international levels.
- The college has a study center of “Gauhati University for distance and online Education” (GUCDOE) offering UG programme. This year (2023) college has also got approval to open a study center of “Krishna Kanta Handique State Open University” (KKHSOU). Still now the programmes under KKHSOU have not started.
- The college has different Cells and Committees under the umbrella of IQAC like Academic Cell, Anti Ragging Cell, Grievances Redressal Cell, Gender Sensitizations Against Sexual Harassment Cell, Innovation and Intellectual Property Cell, etc.
- The College prepared perspective plan for 2017-2022 and going to submit Institutional Development Plan (IDP) for the next 15 years as per govt. instruction for NEP implementation.
- The College has been involved in community-centric activities and it has adopted a village and two schools also.
- During the COVID-19 pandemic, the faculties and the employees have helped the poor folks of the locality with food and other staffs. The college provided relief to the flood victim people of the area by providing shelter in the form of relief camp and food clothes etc. and also with the association of local NGOs.
- Our college has adopted the concept of Unnat Bharat Abhiyan and we have been already working in this line. Our institutional registration for the same is under process.
- Our college has already taken an initiatives to start a Yuva Tourism Club to promote tourism among students and faculties of Barkhetri College. The idea is to educate and elevate the young minds of Barkhetri region.

Concluding Remarks :

Barkhetri College is an institution established in pursuit of a better social and educational environment. It has been focusing on planning with clear objectives. Through institutional planning, the institution has been moving forward through various activities to reach its optimistic goal. The institution had been in non-provincialized state for more than 30 years and has reached this stage of success from its infancy of instability with financial, psychological assistance and support received from the local people, social institutions. During the last five years, from a single Arts Stream the college has successfully become a rural dual stream college

with introduction of Science Stream having highly qualified and highly energetic young staff. It has been benefitting highly the students of greater Barkhetri region. The college is constantly engaging to empower the rural youths by providing them with education, training to enhance their skills and employability, playground for their physical activities.

As part of our commitment to the locality, the college has been taking various initiatives to empower and enrich the people as well as students as well as youth of surrounding areas. However, it's still has not been obtained any financial support from any organization (may be it due to not having 2(f) and 12 (B)) like UGC / RUSA.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>38</td> <td>44</td> <td>75</td> <td>77</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>132</td> <td>172</td> <td>148</td> <td>172</td> <td>175</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>350</td> <td>329</td> <td>239</td> <td>314</td> <td>333</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>378</td> <td>355</td> <td>258</td> <td>339</td> <td>360</td> </tr> </tbody> </table> <p>Remark : as per the documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	81	38	44	75	77	2021-22	2020-21	2019-20	2018-19	2017-18	132	172	148	172	175	2021-22	2020-21	2019-20	2018-19	2017-18	350	329	239	314	333	2021-22	2020-21	2019-20	2018-19	2017-18	378	355	258	339	360
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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2.6.3	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>298</td> <td>313</td> <td>295</td> <td>272</td> <td>296</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>154</td> <td>196</td> <td>174</td> <td>186</td> <td>149</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-</p>	2021-22	2020-21	2019-20	2018-19	2017-18	298	313	295	272	296	2021-22	2020-21	2019-20	2018-19	2017-18	154	196	174	186	149																				
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
154	196	174	186	149																																					

wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
366	379	431	510	300

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
165	199	211	203	162

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :3

Remark : as per the documents

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	8	8	20	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	8	8	20	11

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

298	313	295	272	296
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
154	196	174	186	149

Remark : as per the documents

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	5	0	16	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	5	0	16	8

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	1	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17

Remark : as per the documents

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>68.90</td> <td>10.85</td> <td>0.49</td> <td>13.84</td> <td>32.17</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>68.90</td> <td>10.85</td> <td>0.49</td> <td>13.84</td> <td>15.52</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	68.90	10.85	0.49	13.84	32.17	2021-22	2020-21	2019-20	2018-19	2017-18	68.90	10.85	0.49	13.84	15.52
2021-22	2020-21	2019-20	2018-19	2017-18																	
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2021-22	2020-21	2019-20	2018-19	2017-18																	
68.90	10.85	0.49	13.84	15.52																	