

BEST PRACTICE : 1

1. Title of the Practice:

Invite NAAC for Assessment and Accreditation for the first time.

2. Objectives of the practice:

Inviting NAAC for Assessment and Accreditation for the first time is regarded as one of the college's two best practices. This institution decided to invite NAAC to assess its performance in terms of educational processes and outcomes, curriculum development and coverage, faculty teaching-learning processes, quality academic and research programs, infrastructure, learning resources, organization, governance, financial well-being, and student services.

The main objectives are as follows-

- To minimize the learning gap between students and teachers in order to increase students' learning capacity.
- To increase transparency on the academic and administrative sides.
- To establish fundamental principles in the community of students.
- To make the teaching-learning process more effective by using ICT.

3. The Context

To promote a better knowledge of the College's standard of excellence in education, the institution is undergoing Assessment and Accreditation by NAAC. The NAAC accreditation reveals the institute's standards for education, research, faculty, facilities, etc., giving prospective students information and a wider range of options. It instantly boosts an institution's credibility and dependability.

The primary area of emphasis for NAAC is the evaluation of higher education institutions quality. The pursuit of academic achievement is a never-ending process that constitutes quality assurance. All institutions are actively engaged in it on a daily basis. In addition to playing a crucial part in internalizing and institutionalizing quality assurance, NAAC also helps gather the data needed to assimilate the knowledge and skills of the learning communities.

4. The Practices

Barkhetri College is an affiliated Institution of Gauhati University of Assam and adheres to its Academic aspects. The College prepares an own academic calendar which work in combination with Academic Calendar of affiliating University. Feedback from stakeholders is taken to more improve the teaching-learning process. Enter admission process is completed in a transference way and some strategies adoptees to identify the advanced and slow learner. The

experimental learning, participative learning and problem solving methodologies have been incorporated in the teaching learning process of the college.

The institution has made an attempt to make the system open and reliable because internal assessment is a process to review the academic achievement of the students. Sessional Examinations are conducted centrally and Department wise. In case of any doubt regarding evaluation, the students can freely discuss their problems with the respective teachers. Categorically, program outcomes, program-specific outcomes, and course outcomes for all programs offered by our college are stated and presented in all Departments. The Barkhetri College IQAC has always tried to create a system to enhance and guarantee the climate of academic, research, innovations, and extension activity in the College. Maintaining the standard of academic and other programming on campus depends on the adequate and effective use of amenities including physical facilities, library facilities, and IT infrastructure provided in an institution. As a result, the IOAC has made an effort to make sure that everything done in the institution in the name of education is done so successfully, competently, and to high standards. Students are supported by the IQAC through facilitation mechanisms such the Career Guidance Cell, Placement Cell, Grievance Redressal Cell, Anti-Ragging Cell etc. The Institutions' concern for student's progression to higher studies and placement service. The college administration encourages social justice practices, values-based education, and active student participation in social, cultural, and recreational events. Encouraging students' participation in some skills and competencies base activities. The college administration consistently upholds the decentralization concept by allowing institutional stakeholders to participate. Barkhetri College put into practices several policies that sustain the welfare of the teaching and non- teaching staff. The college submits diverse proposals, requesting financial help from UGC, State Government and other organization. The college often runs programs to promote gender equity, formal and informal methods of counseling male and female students, faculty, and staff with academic, personal, and other concerns or challenges. The IQAC works to create an inclusive atmosphere by promoting tolerance and peace among the diversity on campus and in the surrounding area.

5. Evidence of success

To the students

- Increases of curriculum development system and student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.
- Teachers have used ICT enabled tools for effective teaching learning process for the students.
- A good mechanism are initiated to deal with of internal and external examination system, Extension activities, to attain programme outcomes and course outcomes, Collaborative activities for research, Faculty exchange, Student exchange, capacity building and skills enhancement.
- The Institution has tried to provide adequate facilities for cultural activities, sports, games, yoga etc.

- The College has tried to establish a systems and procedures for maintaining and utilizing physical, academic and support facilities in laboratory, library, sports, computers, classrooms etc. Better academics, exposure to different workshops, labs, opportunities, projects, etc.
- Increases the credibility of the students over other institutions students.
- Opportunities for higher studies and placement.

To the institute

- Decentralization, participatory management, strategic and perspective planning, and other institutional practices that demonstrate strong leadership are only a few examples.
- Institution conducts internal and external financial audits regularly on Funds or Grants received from government bodies and individuals.
- Institution conducts internal and external academic & administrative audits.
- Green, Environmental and Energy audits are also conducted by the institution as its green initiatives along with plantation.
- Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.
- College has started to maintain a good and inclusive environment.
- Develop an efficient and good Leadership and Management system.

6. Problem encountered and Resource Required

The Assam government provincialized the college in 2013. However, prior to provincialization, the college's financial situation was poor as it was solely supported by the tuition and other fees that students paid at the time of enrollment.

The college has faced numerous problems like shortage of faculties, fund, infrastructures including library, sports, classroom, ICT etc.

The majority of students are from BPL families, whose parents or guardians are unable to provide for their children' educational needs. Apart from that, there are certain other constraints like raising funds to organize different programs for student's holistic development. Presently the institution is facing acute shortage of man-power to carry out its various developmental activities. A good number of students face financial problems while choosing for a promising career and in pursuing higher education.

BEST PRACTICE : 2

1. Title of the Practice:

Gender Equity: A step towards a Better Society.

2. Objective of the Practice:

In order to be inclusive and promote the general development of the institution as well as society, Barkhetri College thinks that the simultaneous growth and development of all genders—male, female, and third gender—is essential.

- The aim of the practice is to ensure that everyone on campus is aware of gender-identity issues and their inclusion in every aspect.
- Moreover, to ensure that everyone has access to and an equal chance, regardless of gender, to education and experiences that will help them grow socially and personally and therefore contribute to the advancement of their country.

3. The Context:

In the area, women are lagging behind in terms of education. In the district, the literacy rate for female is lower (72.57%) than it is for male (84.36%) (Census 2011). The region's higher education institutions encounter challenges in trying to attract more female students. The college makes an effort to give all genders on campus equal opportunities, given the district's existing condition. The college aims to set an example by its positive actions and gestures on campus rather than to show repentance and condemnation for any such social biasness and injustice in the context of the pervasive feeling of insecurity and discrimination among genders in society and the workplaces, especially the Females and Transgender.

4. The Practice:

- Barkhetri College is open for all genders and thus offering options to all the Genders (Male/Female/Transgender) in the students' Admission form.
- The college has a Gender Sensitization Action Plan to guide in implementing the gender equity practice in every stratum in the campus.
- Women Cell of Barkhetri College for taking up "Gender Equity" promotional programmes and awareness through various programmes on the cross-cutting issues.
- To ensure that there is no violence or discrimination on campus, the Anti Sexual Harassment Committee, Anti Ragging Committee, and Grievance Redressal Cell have been established and are actively operating.
- The college sponsors a year-round series of awareness programmes on gender equity and women's empowerment on campus and in the community in order to ensure that everyone has

an equal opportunity to succeed, to encourage people, to live honourably, and to contribute to the institution and the nation-building process in everywhere.

- Ensuring infrastructural facilities, safety and security, menstrual hygiene by sanitary napkin inside the campus.
- Undertakes Gender audit to identify and understand gender patterns within their composition, structures, processes and appropriate planning to design and deliver policies and services thereto.

5. Evidence of Success:

- Female student enrolment data of last five years show almost equal percentage in female enrolment [Academic session: 2017-2018, Male = 53.5%, Female = 46.5%; Academic session: 2021-2022, Male = 55.8%, Female = 44.2%].
- Staff position (Teaching staff), last five years show gradual increase in female appointment [Academic session: 2017-2018, Male: 90.0%, Female: 10.0%; Academic session: 2021-2022, Male: 75.6%, Female: 24.4%]
- Staff position (Non-Teaching staff), last five years there is no new appointment [Academic session: 2017-2022, Male: 84.6%, Female: 15.4].
- Female students get enrolled in NSS unit of Barkhetri College.
- Our students are highly conscious and take initiatives to aware their peers in Anti-Sexual harassment and Anti-ragging activities by sticking posters.

6. Problems Encountered and Resources Required:

- Female staff position cannot be increased due to limitations in appointment guideline. The placement guideline does not permit preference of appointment on the basis of gender.
- Admission process of the college is strictly on merit and does not have any criteria of female preference or reservation.
- Shortage of Resources to increase the number of hostel accommodations for both the genders in the college